

**Tillamook High School  
Discovery Program  
Syllabi**

*Step into the circle...*

Instructor: Mr. Ryan B. Hamilton	Room #10
Email: <a href="mailto:hamiltonr@tillamook.k12.or.us">hamiltonr@tillamook.k12.or.us</a>	Telephone: (503) 842-2566 ext. 2105

**Course Philosophy:**

Take responsibility for your own learning, by doing so you assume ownership over your own life. This way, the path you choose to take will be the one you have chosen for yourself. Seek knowledge. A human being without knowledge is like a ship without a rudder. Become honest. For honesty is the key that opens the door to integrity, which is a human being's most valuable possession in life. Focus on these attributes and you will not only do well in this class, but will also find immeasurable successes throughout your life.

**Course Description:**

The *Discovery Program* is a concrete, skills-based curriculum that creates positive change in students. Through this program, students can develop many of the positive social skills necessary to be successful in school and in life. Curriculum units are as follows: **Effective Groups, Anger Management, Communication Skills, Assertiveness Training, Problem Solving, and Conflict Resolution.**

**Course Objectives:**

The objectives of this program are:

- To develop a strong sense of community and establish positive support systems for all students.
- To teach, practice, and provide feedback on positive social skills.
- To reinforce the culture of the classroom/school and ensure that all students realize what is expected of them and what they can expect from staff.

**Required Supplies:**

- Three ring binder
- Single subject notebook
- Writing utensils

**Grading:**

The following scale will be used for grading:  90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 69-0 <b>F</b>	<b>The Big Five:</b> These are the items <i>all</i> students <i>must</i> complete (NO EXCEPTIONS) in order to graduate from <i>The Discovery Program</i> : <ul style="list-style-type: none"><li>- Complete all academic assignments with a 70% average of better.</li><li>- Complete the autobiography with a 70% or better.</li><li>- Complete the team challenge course experience.</li><li>- Complete the final role play with a 70% or better.</li><li>- Complete the final test with a 70% or better.</li></ul>
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**Assignments and Late Work:**

Students must complete all academic work (at a 70% or better) before each unit assessment. Students must pass each unit assessment (at a 70% or better) before taking the next unit assessment (six unit assessments total).

**Class Rules (The 6 P's):**

1. Prompt
2. Prepared
3. Polite
4. Positive Mental Attitude (PMA)
5. Participate
6. Produce

**Class Policies (Attending Skills):**

1. Being in the moment
2. Appropriate body language
3. Appropriate eye contact
4. Appropriate feedback
5. Questions to clarify or validate

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I look forward to working together and creating an uplifting partnership in education.

Sincerely,

Mr. Hamilton

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Student **(Print your name!)**

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Parent/Guardian Signature

## Tillamook High School Honors U.S. History A Syllabus

*One can take any incident in U.S. history and enrich it and find parallels with today. The important thing is to not concentrate on chronological order, but to go back and forth and find similarities and analogies. When pressed to make connections, to abstract from the uniqueness of a particular historical event and find something it has in common with another event – history becomes alive, not just past but present.*

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### Philosophy:

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### Course Description:

Welcome to Honors U.S. History! This course is designed to challenge junior students towards a higher level of understanding of historical events and their connections to present day current events. Students will also be challenged to draw connections between historical events and their own lives. During the first trimester of 2014 we will focus on the important events in U.S. History from early European settlement through World War I and into the 1930s.

### Course Objectives:

Students will gain a basic understanding of how individuals, issues, and events influenced the course of U.S. history. Throughout this course, students will be challenged to discuss and analyze a wide array of historical perspectives. Students will be challenged to develop their own opinions and back them up with concrete historical understandings.

### Required Texts:

- Primary text: *A People’s History of the United States* by Howard Zinn.

### Grading:

The following scale will be used for grading: 90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 60-69 <b>D</b> 0-59 <b>F</b>	Grades will be calculated from the following categories: <ul style="list-style-type: none"> <li>• Tests, quizzes, projects, essays, in-class work and homework</li> <li>• *Professionalism – Students are expected to arrive in class on time and prepared; it is also an expectation that any assignment that is to be turned in will be complete, organized, and cleaned up. Furthermore, it is each student’s responsibility to contribute positively to the overall classroom learning environment. A “professionalism” score will be factored into everything you do in this class. *This concept will be well covered in class.</li> </ul>
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## ASSIGNMENTS

### Daily Assignments:

- Note Taking – Taking notes is a fundamental skill and will exponentially increase your overall comprehension. This skill will be demonstrated by the teacher and practiced daily by students.
- Class Discussion – In this class you will be encouraged to have an opinion and to share it. The study of history is very subjective, and is always more thoroughly comprehended through a wide array of perspectives – to which all are of equal value – yours included! Students are expected to stay up to date on assignments and required readings in order to be prepared from classroom discussions.
- Reading – Reading is a life skill that is essential not only in the study of history but throughout all walks of life. This class will encourage you to develop this skill further in order to find fluency and confidence. Again, reading will be a daily task in this class, which inevitably will be more difficult for some students, but it will be your effort that is required and graded.

### Major Assignments:

- Generally, we will follow the structure laid out in the primary text with some combination of quizzes, essays, projects, and tests on each unit.
- Students will also be given a final exam at the conclusion of the trimester.

### Homework:

- Students will have reading and writing homework assignments most days of the week. On days when there is no homework, students will still be expected to review class notes and the learning objectives for each unit. Students are encouraged to find a quiet and organized location to do homework each night. To assist in this, my classroom will be open and available for study before and after school each day. The average junior should spend over 100 minutes each night on homework.

### Late Work:

Students are expected to turn in all assignments complete and on time. If a student has a logical reason why a particular assignment cannot be turned in on time then a plan, with the teacher, needs to be in place prior to due date. If this is done, and the student follows through with the agreed upon plan, then the student can still receive full credit on that assignment. If a due date passes, and a student has not turned in the assignment, then a 10% decrease in the overall grade will be applied each day. **Note that it is far better to turn in work late than not at all.**

### Class Rules:

1. Arrive in class on time, prepared to work with all materials, and with a positive attitude.
2. Respect yourself, your peers, your teacher, and school property.
3. Listen. Listen to directions from your teacher. Listen to your peers.
4. Raise your hand before speaking in class.
5. No food or drinks allowed in class except water.
6. Cell phones are to be turned off unless directed by the teacher for classroom use. **This will happen very rarely.**
7. Develop inquiry, ask questions, and seek answers.

**Class Policies:**

1. Attendance - Is mandatory!
2. Promptness – Be in class when the bell rings or you will be considered tardy.
3. Hall passes – Your personal student handbook is your pass, without it you will not be given permission to leave the classroom. Bathroom passes will be given sparingly.
4. Behavior – Respect and be respected in turn. It is that simple!
5. Pencil sharpener – Use only when it is not disruptive to the rest of the class.
6. Make-up work – Can be found in the daily assignment folder in the front of the class.
7. End of class - Students will remain in their seats until teacher dismisses them.

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Sincerely,

Mr. Hamilton

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Student (**Print your name!**)

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Parent/guardian Signature

## Tillamook High School Honors U.S. History B Syllabus

*One can take any incident in U.S. history and enrich it and find parallels with today. The important thing is to not concentrate on chronological order, but to go back and forth and find similarities and analogies. When pressed to make connections, to abstract from the uniqueness of a particular historical event and find something it has in common with another event – history becomes alive, not just past but present.*

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### Philosophy:

Take responsibility for your own learning, by doing so you assume ownership over your own life. In this way the path you choose to take will be the one you have chosen for yourself. Seek knowledge. A human being without knowledge is like a ship without a rudder. Become honest. For honesty is the key that opens the door to integrity, which is a human being’s most valuable possession in life. Focus on these attributes and you will not only do well this class, but will also find immeasurable successes throughout your life.

### Course Description:

Welcome to Honors U.S. History! This course is designed to challenge junior students towards a higher level of understanding of historical events and their connections to present day current events. Students will also be challenged to draw connections between historical events and their own lives. During the first trimester of 2014 we will focus on the important events in U.S. History from early European settlement through World War I and into the 1930s.

### Course Objectives:

Students will gain a basic understanding of how individuals, issues, and events influenced the course of U.S. history. Throughout this course, students will be challenged to discuss and analyze a wide array of historical perspectives. Students will be challenged to develop their own opinions and back them up with concrete historical understandings.

### Required Texts:

- Primary text: *The Americans: Reconstruction to the 21<sup>st</sup> Century*. Houghton Mifflin Harcourt.
- *A People’s History of the United States* by Howard Zinn.

### Grading:

The following scale will be used for grading: 90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 60-69 <b>D</b> 0-59 <b>F</b>	Grades will be calculated from the following categories: <ul style="list-style-type: none"> <li>• Tests, quizzes, projects, essays, in-class work and homework</li> <li>• *Professionalism – Students are expected to arrive in class on time and prepared; it is also an expectation that any assignment that is to be turned in will be complete, organized, and cleaned up. Furthermore, it is each student’s responsibility to contribute positively to the overall classroom learning environment. A “professionalism” score will be factored into everything you do in this class. *This concept will be well covered in class.</li> </ul>
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## ASSIGNMENTS

### Daily Assignments:

- Note Taking – Taking notes is a fundamental skill and will exponentially increase your overall comprehension. This skill will be demonstrated by the teacher and practiced daily by students.
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### Major Assignments:

- Generally, we will follow the structure laid out in the primary text with some combination of quizzes, essays, projects, and tests on each unit.
- Students will also be given a final exam at the conclusion of the trimester.

### Homework:

- Students will have reading and writing homework assignments most days of the week. On days when there is no homework, students will still be expected to review class notes and the learning objectives for each unit. Students are encouraged to find a quiet and organized location to do homework each night. To assist in this, my classroom will be open and available for study before and after school each day. The average junior should spend over 100 minutes each night on homework.

### Late Work:

Students are expected to turn in all assignments complete and on time. If a student has a logical reason why a particular assignment cannot be turned in on time then a plan, with the teacher, needs to be in place prior to due date. If this is done, and the student follows through with the agreed upon plan, then the student can still receive full credit on that assignment. If a due date passes, and a student has not turned in the assignment, then a 10% decrease in the overall grade will be applied each day. **Note that it is far better to turn in work late than not at all.**

### Class Rules:

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2. Respect yourself, your peers, your teacher, and school property.
3. Listen. Listen to directions from your teacher. Listen to your peers.
4. Raise your hand before speaking in class.
5. No food or drinks allowed in class except water.
6. Cell phones are to be turned off unless directed by the teacher for classroom use. **This will happen very rarely.**
7. Develop inquiry, ask questions, and seek answers.

**Class Policies:**

1. Attendance - Is mandatory!
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4. Behavior – Respect and be respected in turn. It is that simple!
5. Pencil sharpener – Use only when it is not disruptive to the rest of the class.
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Sincerely,

Mr. Hamilton

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Student Signature (**Print your name!**)

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Parent/guardian Signature

**Tillamook High School  
Introduction to Philosophy  
Syllabus**

*He who cannot draw on three thousand years is living hand to mouth. – Goethe*

*I sought myself. – Heraclitus*

*An unexamined life is not worth living. – Socrates*

Instructor: Mr. Hamilton	Room #10
Email: <a href="mailto:hamiltonr@tillamook.k12.or.us">hamiltonr@tillamook.k12.or.us</a>	Telephone: (503) 842-2566 ext. 2105

**Philosophy:**

Take responsibility for your own learning, by doing so you assume ownership over your own life. In this way the path you choose to take will be the one you have chosen for yourself. Seek knowledge. A human being without knowledge is like a ship without a rudder. Become honest. For honesty is the key that opens the door to integrity, which is a human being's most valuable possession in life. Focus on these attributes and you will not only do well in this class, but will also find immeasurable successes throughout your life.

**Course Description:**

Welcome to an Introduction to Philosophy! This is a single trimester Social Studies elective course that will invariably look much different from that of the traditional class. In this class you will be graded not on the answers you provide but on the questions that you pose. Included in this class will be an intense examination of the central questions of human existence. This class will be largely discussion-based and will place an emphasis on the careful reading of primary and secondary sources, critical and systematic thinking, and the verbal and written expression of ideas.

In addition to class discussion, instructional methods and activities utilized throughout the course will include listening to and discussing philosophical lectures, short-term in-class simulations, multimedia presentations, direct instruction, student essay presentations (with a question and answer session), and the critical viewing of documentaries, radio programs, and philosophical films.

**Course Objectives:**

Students will consider: 1) epistemological questions concerning the possibility and nature of knowledge and truth; 2) metaphysical questions concerning the nature of ultimate reality, the mind-body problem, consciousness, freedom and determinism, personal identity, and the existence of God; and 3) ethical questions concerning morality and the concepts of goodness and evil.

**Required Texts and Other Supplies:**

- Most of our primary and secondary source readings will be from *The Philosophical Journey* by William Lawhead.
- *Sophie's World* by Jostein Gaarder; *Ishmael* by Daniel Quinn
- Additional readings may come from *The Philosophy Gym* by Stephen Law, *Ultimate Questions* by Nils Ch. Rauhut, and *What If...* by Peg Tittle.
- Each student will need to have a three-ring binder, notebook, and writing utensils for class.

## Grading:

<p>The following scale will be used for grading:</p> <p>90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 60-69 <b>D</b> 0-59 <b>F</b></p>	<p>Grades will be calculated from the following categories:</p> <ul style="list-style-type: none"><li>● Tests, quizzes, projects, and essays</li><li>● In-class work and homework</li><li>● *Professionalism – meaning that you are expected to arrive in class on time and prepared; it is also an expectation that any assignment that is to be turned in will be complete, organized, and cleaned up. Furthermore, it is each student’s responsibility to contribute positively to the overall classroom learning environment. A “professionalism” score will be factored into everything you do in this class.</li></ul> <p>*This concept will be well covered in class.</p>
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## ASSIGNMENTS

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- Note Taking – Taking notes is a fundamental skill and will exponentially increase your overall comprehension. This skill will be demonstrated by the teacher and practiced daily by students.
- Class Discussion – In this class you will be encouraged to have an opinion and to share it. The study of history is very subjective, and is always more thoroughly comprehended through a wide array of perspectives – to which all are of equal value – yours included! Students are expected to stay up to date on assignments and required readings in order to be prepared from classroom discussions.
- Reading – Reading is a life skill that is essential not only in the study of history but throughout all walks of life. This class will encourage you to develop this skill further in order to find fluency and confidence. Again, reading will be a daily task in this class, which inevitably will be more difficult for some students, but it will be your effort that is required and graded

### Major Assignments:

- Essays
- Research Projects
- Personal Oratory Challenge

### Homework:

- Students will have reading and writing homework assignments at least twice a week. On days when there is no homework, students will still be expected to review class notes and the learning objectives for each unit. Students are encouraged to find a quiet

and organized location to do homework each night. To assist in this, my classroom will be open and available for study before and after school each day. The average sophomore should spend over 100 minutes each night on homework!

**Late Work:**

Students are expected to turn in all assignments complete and on time. If a student has a logical reason why a particular assignment cannot be turned in on time then a plan, with the teacher, needs to be in place prior to due date. If this is done, and the student follows through with the agreed upon plan, then the student can still receive full credit on that assignment. If a due date passes, and a student has not turned in the assignment, then a 10% decrease in the overall grade will be applied each day. **Note that it is far better to turn in work late than not at all.**

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7. Develop inquiry, ask questions, and seek answers.

**Class Policies:**

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I look forward to working together and creating an uplifting partnership in education.

Sincerely,

Mr. Hamilton

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Student (**Print your name!**)

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Parent/Guardian Signature

## Tillamook High School World Studies A Syllabus

*One can take any incident in world history and enrich it and find parallels with today. The important thing is to not concentrate on chronological order, but to go back and forth and find similarities and analogies. When pressed to make connections, to abstract from the uniqueness of a particular historical event and find something it has in common with another event – history becomes alive, not just past but present.*

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### Course Description:

Welcome to World Studies. This course is required for all students in Oregon. It is designed to challenge sophomore students to gain familiarity with the geographical and historical interplay of global society from the late 1800s through to the post World War I era.

### Course Objectives:

Students will gain a basic understanding of early 20th century world history, its people, cultures, religions, and geographical connections.

### Required Texts and Other Supplies:

- Primary text: *Modern World History: Patterns of Interaction*. Houghton Mifflin Harcourt.
- Each student will need to have a multi-subject notebook and writing utensils for class.

### Grading:

<p>The following scale will be used for grading:</p> <p style="text-align: center;">90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 60-69 <b>D</b> 0-59 <b>F</b></p>	<p>Grades will be calculated from the following categories:</p> <ul style="list-style-type: none"> <li>• Tests, quizzes, projects, and essays</li> <li>• In-class work and homework</li> <li>• *Professionalism – meaning that you are expected to arrive in class on time and prepared; it is also an expectation that any assignment that is to be turned in will be complete, organized, and cleaned up. Furthermore, it is each student’s responsibility to contribute positively to the overall classroom learning environment. A “professionalism” score will be factored into everything you do in this class.</li> </ul> <p>*This concept will be well covered in class.</p>
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### Daily Assignments:

- Note Taking – Taking notes is a fundamental skill and will exponentially increase your overall comprehension. This skill will be demonstrated by the teacher and practiced daily by students.
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### Major Assignments:

- Generally, we will follow the structure laid out in the primary text with some combination of quizzes, essays, projects, and tests on each unit.
- Students will also be given a final exam at the conclusion of the trimester.

### Homework:

- Students will have reading and writing homework assignments most days of the week. On days when there is no homework, students will still be expected to review class notes and the learning objectives for each unit. Students are encouraged to find a quiet and organized location to do homework each night. To assist in this, my classroom will be open and available for study before and after school each day. The average sophomore should spend over 100 minutes each night on homework.

### Late Work:

Students are expected to turn in all assignments complete and on time. If a student has a logical reason why a particular assignment cannot be turned in on time then a plan, with the teacher, needs to be in place prior to due date. If this is done, and the student follows through with the agreed upon plan, then the student can still receive full credit on that assignment. If a due date passes, and a student has not turned in the assignment, then a 10% decrease in the overall grade will be applied each day. **Note that it is far better to turn in work late than not at all.**

### Class Rules:

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Sincerely,

Mr. Hamilton

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Student **(Print your name!)**

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Parent/Guardian Signature

**Tillamook High School  
World Studies B  
Syllabus**

*One can take any incident in world history and enrich it and find parallels with today. The important thing is to not concentrate on chronological order, but to go back and forth and find similarities and analogies. When pressed to make connections, to abstract from the uniqueness of a particular historical event and find something it has in common with another event – history becomes alive, not just past but present.*

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**Course Description:**

Welcome to World Studies. This course is required for all students in Oregon. It is designed to challenge sophomore students to gain familiarity with the geographical and historical interplay of global society from the 1930’s through to the present day.

**Course Objectives:**

Students will gain a basic understanding of 20th century world history, its people, cultures, religions, and geographical connections.

**Required Texts and Other Supplies:**

- Primary text: *Modern World History: Patterns of Interaction*. Houghton Mifflin Harcourt.
- Each student will need to have a multi-subject notebook and writing utensils for class.

**Grading:**

<p>The following scale will be used for grading:</p> <p style="text-align: center;">90-100 <b>A</b> 80-89 <b>B</b> 70-79 <b>C</b> 60-69 <b>D</b> 0-59 <b>F</b></p>	<p>Grades will be calculated from the following categories:</p> <ul style="list-style-type: none"> <li>• Tests, quizzes, projects, and essays</li> <li>• In-class work and homework</li> <li>• *Professionalism – meaning that you are expected to arrive in class on time and prepared; it is also an expectation that any assignment that is to be turned in will be complete, organized, and cleaned up. Furthermore, it is each student’s responsibility to contribute positively to the overall classroom learning environment. A “professionalism” score will be factored into everything you do in this class.</li> </ul> <p>*This concept will be well covered in class.</p>
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## **ASSIGNMENTS**

### **Daily Assignments:**

- Note Taking – Taking notes is a fundamental skill and will exponentially increase your overall comprehension. This skill will be demonstrated by the teacher and practiced daily by students.
- Class Discussion – In this class you will be encouraged to have an opinion and to share it. The study of history is very subjective, and is always more thoroughly comprehended through a wide array of perspectives – to which all are of equal value – yours included! Students are expected to stay up to date on assignments and required readings in order to be prepared from classroom discussions.
- Reading – Reading is a life skill that is essential not only in the study of history but throughout all walks of life. This class will encourage you to develop this skill further in order to find fluency and confidence. Again, reading will be a daily task in this class, which inevitably will be more difficult for some students, but it will be your effort that is required and graded

### **Major Assignments:**

- Generally, we will follow the structure laid out in the primary text with some combination of quizzes, essays, projects, and tests on each unit.
- Students will also be given a final exam at the conclusion of the trimester.

### **Homework:**

- Students will have reading and writing homework assignments most days of the week. On days when there is no homework, students will still be expected to review class notes and the learning objectives for each unit. Students are encouraged to find a quiet and organized location to do homework each night. To assist in this, my classroom will be open and available for study before and after school each day. The average sophomore should spend over 100 minutes each night on homework.

### **Late Work:**

Students are expected to turn in all assignments complete and on time. If a student has a logical reason why a particular assignment cannot be turned in on time then a plan, with the teacher, needs to be in place prior to due date. If this is done, and the student follows through with the agreed upon plan, then the student can still receive full credit on that assignment. If a due date passes, and a student has not turned in the assignment, then a 10% decrease in the overall grade will be applied each day. **Note that it is far better to turn in work late than not at all.**

### **Class Rules:**

1. Arrive in class on time, prepared to work with all materials, and with a positive attitude.
2. Respect yourself, your peers, your teacher, and school property.
3. Listen. Listen to directions from your teacher. Listen to your peers.
4. Raise your hand before speaking in class.
5. No food or drinks allowed in class except water.
6. Cell phones are to be turned off unless directed by the teacher for classroom use. **This will happen very rarely.**
7. Develop inquiry, ask questions, and seek answers.

**Class Policies:**

1. Attendance - Is mandatory!
2. Promptness – Be in class when the bell rings or you will be considered tardy.
3. Hall passes – Your personal student handbook is your pass, without it you will not be given permission to leave the classroom. Bathroom passes will be given sparingly.
4. Behavior – Respect and be respected in turn. It is that simple!
5. Pencil sharpener – Use only when it is not disruptive to the rest of the class.
6. Make-up work – Can be found in the daily assignment folder in the back of the class.
7. End of class - Students will remain in their seats until teacher dismisses them.

Each day I will be in my classroom before and after school. Please communicate with me about any issue that will affect your compliance with the above contract. My door will always be open to you for any and every reason, whether it happens to be personal or academic in nature.

I look forward to working together and creating an uplifting partnership in education.

Sincerely,

Mr. Hamilton

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Student (**Print your name!**)

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Parent/guardian signature