



United States Government

Stephen Owens, Social Studies Instructor
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Room 8

Course Description

- Throughout this Semester you will become familiar with the philosophies of government and the organization of the United States Government. We will also explore the obligations of citizens in government and the roles they play.

Course Objectives

- Students will gain a basic understanding of how the U.S. Government functions, the role of citizens within the government structure, and develop a personal philosophy toward government.

Required Texts and Other Supplies

- United States Government: Our Democracy* by Richard Remy, et al. and other primary and secondary sources.
- Students are required to be prepared with paper, writing utensil, and book each day.

Assignments

- Expectations**
 - You are expected to provide quality workmanship in this course. Half effort work and submission of someone else's work (otherwise known as cheating) will not be accepted nor tolerated.
- Major Assessments**
 - Mid-term – October 11, 2019
 - A comprehensive final will be taken on November 29 or 30, 2019.
- Weekly Assignments**
 - Your reflections on Current Events will be a substantial part of your final grade.
- Homework**
 - You are expected to read your textbooks and will be obligated to do homework (on your own time). There will be no excuse for not having done your homework.

Class Participation / Citizenship

- To help build personal philosophies and to develop an understanding of governmental workings, it will be expected that individuals appropriately share their experiences, beliefs and understandings of the topics covered. Students who abuse an open and understanding learning atmosphere through verbal attacks will be penalized. All opinions are welcome and should not be discredited. Inappropriate language and discussions will not be tolerated and will result in penalty on this part of the grade.

Grading Policies

- Grade percentages
 - Represent the points earned divided by the cumulative total of all daily assignments, quizzes, tests, projects, etc. Scores will be rounded up **only** when all work has been completed and turned in.
- Grading Scale:
 - Individual grades will be determined as follows:
 - A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= **Less than 60%**
- Late Work or Missing Work: **Policy for missing or late homework**
 - Homework is a necessary exercise that will allow us to have intelligent and informed discussions in class. It will further enable us to tie together the past and present in an effort to get an understanding of how and why things are the way they are today.
 - It is the **student's responsibility** to inquire of and **complete** any notes or work missed due to an



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absence. All unexcused late work will be penalized at 50%. Late work will not be accepted after the 1st, 2nd, and 3rd four week period. This is a school wide policy and will be adhered to in this course.

- Current Events CANNOT be made up! They are “Current Events” not “Late Events.” If a student is to have a planned absence on the due date, they are required to turn the current event in before the absence. In the event of an illness or other unplanned but excused absence, the student is to turn in the current event on the very next day of attendance. The C.E. is still to be completed before the due date.
- In the event that a test or quiz is missed, the student has one day of make up for each day of EXCUSED absence as per school policy outlined in the handbook.
- All eligible work must be made up on the student’s time. This is your responsibility, NOT MINE. Do not interrupt any other class for questions or to turn in any work. Wait until the passing time.

Extra Credit:

- Any extra credit given throughout the semester is dependent upon the student completing and turning in ALL previous assignments and must be approved by the instructor.

Class Policies

- Attendance:
 - Is a must!!! An absolute!!!
- Attire:
 - Hats are not allowed. Please hang them on the rack as you come in.
- Passes:
 - Will be given sparingly and only if student has their personal student handbook to document passes in.
- Behavior Expectations:
 - All students are expected to be respectful and to act with maturity.
- Food/Drink in classroom:
 - Water only allowed.

Trimester 1 Topical Timeline

- September 4 – 6
 - Pre-test, introduction of course material and homework, “Principles of Government”
- September 9 – 13
 - Origins of American Government – a very brief history
- September 16 – 20
 - Federalism and the Constitution
- September 23 – 27 (end of 1st 4 week period)
 - Federalism and the Constitution
 - Bill of Rights
- September 30 - October 5
 - The Legislative Branch
 - Prep Assignment for Midterm
- October 7 – 11
 - In-service- Friday, October 12 – No School



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- The Legislative Branch
 - Midterm (11)
- October 14 – 18
 - The Executive Branch
- October 21– 25 (end of 2nd 4 week period)
 - The Executive Branch
- October 28 – November 1
 - Judicial Branch
- November 5 – 9
 - Judicial Branch & Electoral Process
- November 11 – 15
 - Electoral Process, Political Parties and Voting (Project)
- November 18 – 22
 - Comparative Political Systems, Finals Prep Assignment, Post Test, and Review.
 - No School - Thursday, November 28 & Friday, November 29: Thanksgiving
- November 25 – 29 (End of Trimester 1)
 - Any acceptable late work is due by November 27 @ 3:30 pm sharp.
 - Review, Final Exam, and turn in textbooks

Please keep the following in mind,

“A lack of preparation on your part does not constitute an emergency on mine!”

**The instructor reserves the right to add, delete or change any or all policies as outlined.*



Intro to Geography

Stephen Owens, Social Studies Instructor
2605 Twelfth Street ~ Tillamook, OR
97141
(503) 842-2566 ext. 2150

2019 Course Description

Geography gives us a way to look at the Earth as a whole – both the physical world and its people. Geography is much more than the name of the world's highest mountain, longest river, or the capitals of the nations. As a science, it seeks to understand where things are and how and why they got there by studying the connections and interactions among people, places, and environments. Geography looks at how people and their activities adapt to and change their surroundings.

Course Objectives

Students will:

- Understand the use of maps, and other graphic imaging.
- Have a competent understanding of the interactions between people and their environment.
- Have a competent understanding of the earth's structures and formations.
- Have a competent understanding of air and surface climate patterns.
- Have a competent understanding of demography and migration characteristics.
- Exercise the power of their knowledge by writing and speaking intelligently.

Required Texts and Other Supplies

1. It is **HIGHLY RECOMMENDED** to purchase a 1-inch 3-ring binder for this course. Since there is no textbook for this course, a majority of the information will be photocopied or presented digitally in class.
 - a. Dividers are also recommended.
 - i. The binder will be divided into the following categories – articles, class notes, projects, entry tasks, and tests.
 - ii. You will need to organize your course information. All materials should be kept as reference to and help in preparation for quizzes, tests, projects, papers and the final exam.
2. Highlighters – at least 2 and preferably different colors for highlighting handouts and notes.
3. Notebook and pen/pencil

Assignments

- Expectations**
 - You are expected to provide quality workmanship in this course. Half effort work and submission of someone else's work (otherwise known as cheating) will not be accepted nor tolerated.
- Major Assessments**
 - Mid-term – October 11, 2018
 - A comprehensive final will be taken on November 29 or 30, 2018.
- Weekly Assignments**
 - TBA
- Homework**
 - May include; individual and group oral presentations, class discussions, power point presentations, study guide questions, map work, vocabulary lists, timelines, video presentations, analysis of political cartoons, written papers, quizzes, and tests.

Class Participation / Citizenship

- To help build personal philosophies and to develop an understanding of human and environmental interactions, it will be expected that individuals appropriately share their experiences, beliefs and understandings of the social topics sometimes covered. Students who abuse an open and understanding learning atmosphere through verbal attacks will be penalized. All opinions are welcome and should not be discredited. Inappropriate language and discussions will not be tolerated and will result in penalty on this part of the grade.

Grading Policies

- Grade percentages
 - Represent the points earned divided by the cumulative total of all daily assignments, quizzes, tests, projects, etc. Scores will be rounded up **only** when all work has been completed and turned in.
- Grading Scale:
 - Individual grades will be determined as follows:
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- Late Work or Missing Work: **Policy for missing or late homework**

- Homework is a necessary exercise that will allow us to have intelligent and informed discussions in class. It will further enable us to tie together the past and present in an effort to get an understanding of how and why things are the way they are today.
- It is the **student's responsibility** to inquire of and **complete** any notes or work missed due to an absence. All unexcused late work will be penalized at 50%. Late work will not be accepted after the 1st, 2nd, and 3rd four week period. This is a school wide policy and will be adhered to in this course.
- In the event that a test or quiz is missed, the student has one day of make up for each day of EXCUSED absence as per school policy outlined in the handbook.
- All eligible work must be made up before school during tutorial. This is your responsibility, NOT MINE. Do not interrupt any other class for questions or to turn in any work. Wait until the passing time.

Class Policies

- Attendance:
 - Is a must!!! An absolute!!!
- Attire:
 - Hats are not allowed. Please hang them on the rack as you come in.
- Passes:
 - Will be given sparingly and only if student has their personal student handbook to document passes in.
- Behavior Expectations:
 - All students are expected to be respectful and to act with maturity.
- Food/Drink in classroom:
 - Water only allowed.

Trimester 1 Topical Timeline (Subject to change based on the day's important issues)

- ◆ September 4 – 7
 - Introduction of course material, Planet Earth, Tectonic Processes
- ◆ September 9 – 13
 - Planet Earth, Tectonic Processes, Earth Materials
- ◆ September 16 – 20
 - Earth Materials, Landforms and Landscapes
- ◆ September 23 – 27 (end of 1st 4 week period)
 - Landforms and Landscapes
- ◆ September 30 – October 4
 - Weather
 - Midterm Review Handout
- ◆ October 7 – 11
 - Weather and Climate
 - Midterm Exam (11)
- ◆ October 14 – 18
 - Population and Demographics
- ◆ October 21– 25 (end of 2nd 4 week period)
 - Migration
- ◆ October 28 – November 1
 - Migration and Culture
- ◆ November 4 – 8
 - Economic and Political Geography
- ◆ November 11 – 15
 - Environment and the People, Cartography
- ◆ November 18 – 22
 - Cartography
 - Finals Prep Assignment, and Review.
- ◆ November 25 – 29 (End of Trimester 1)
 - No School - Thursday, November 28 & Friday, November 29: Thanksgiving
 - Cartography and Orienteering
 - Any acceptable late work is due by November 27 @ 3:30 pm sharp.
 - Review, Final Exam, and turn in textbooks

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