

English Language Development (ELD)

Levels: Beginning & Intermediate/Advanced

Dr. Cassie Thiemens

thiemenc@tillamook.k12.or.us

(503) 842-2566 ext. 2025 (morning), (503) 842-4414 ext. 1090 (afternoon)

Room 5, Tillamook High School

Course Description

ELD is a course designed to develop English language proficiency in students who speak a native language other than English. Students qualify for the English Learner Program based on the results of the English Language Proficiency Assessment (ELPA) Screener. Each year, students take the summative state assessment, ELPA21, to gauge their progress in English. A student exits the EL Program when achieving an overall proficiency determination of "Proficient," which includes scores indicating levels 4 or 5 in reading, writing, listening, and speaking in English.

Course Objectives

In accordance with Oregon's English Language Proficiency (ELP) Standards, students will be able to:

- construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing
- participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
- speak and write about grade-appropriate complex literary and informational texts and topics
- construct grade-appropriate oral and written claims and support them with reasoning and evidence
- conduct research and evaluate and communicate findings to answer questions or solve problems
- analyze and critique the arguments of others orally and in writing
- adapt language choices to purpose, task, and audience when speaking and writing
- determine the meaning of words and phrases in oral presentations and literary and informational text
- create clear and coherent grade-appropriate speech and text
- make accurate use of standard English to communicate in grade-appropriate speech and writing

Required Texts, Resources, and Materials

| Texts | Web-Based Programs | Materials |
|------------------------------------|--------------------|--------------------------------------|
| <i>Language Central</i> by Pearson | Newsela Pro | Chromebook, iPad, Headset w/ Mic |
| Supplemental Texts (Varies) | Rosetta Stone | Designated Notebook/Folder for Class |

Behavior Expectations:

Students are expected to follow the 6 Ps:

| | | | | | |
|---------------|-----------------|---------------|-----------------|----------------------|-------------------|
| <i>Prompt</i> | <i>Prepared</i> | <i>Polite</i> | <i>Positive</i> | <i>Participating</i> | <i>Productive</i> |
|---------------|-----------------|---------------|-----------------|----------------------|-------------------|

Students are also expected to demonstrate the following attending skills:

- Be in the moment
- Use appropriate body language, eye contact, and feedback
- Use questions to clarify or validate

Grading Policy

- Total Points Grading System - Number of points earned are divided by the number of points possible
 - 90-100% = A (Excellent)
 - 80-89%= B (Good)
 - 70-79%= C (Average)
 - 60-69%= D (Poor; In Danger of Failing)
 - 50-59%= F (Failure)

Grades are based on the following assignment types:

- Daily entry/exit tasks
- Participation
- Classwork and homework
- Projects
- Quizzes and tests

Attendance and Tardy Policy

Regular attendance is crucial for success in class. Refer to the student handbook for descriptions of excused and unexcused absences, procedures for absences, and consequences for unexcused absences. This class follows the school policy in that students are given one day for each day missed to make up assignments.

Being on time to class is critical, as each class period begins with a graded entry task. A student is tardy if he/she is not in the classroom when the tardy bell rings. Students must report to the attendance office first for a pass before reporting to class. A student that accumulates five tardies in class will be referred to the Dean's office. Consequences for tardies are outlined in the student handbook.

Cell Phone Policy

Cell phones are not to be out or in use in the classroom once the bell rings. Cell phones will be confiscated from students in violation of this policy, and a parent will be required to pick up a confiscated phone from the main office. Refer to the THS student handbook for more information regarding the THS cell phone policy.

Food/Drink & Restroom Policy

Food and drink will be allowed in class as long as they are consumed responsibly. The teacher reserves the right to revoke this privilege.

Students are expected to use the bathroom before or after class, but if necessary, students may use the restroom during class with teacher permission. Students must use the student handbook as a pass.

I have read and understand the expectations and policies outlined above.

Student Name

Student Signature

Parent Name

Parent Signature