

## **Junior English Syllabus 2019-2020**

**Instructor:** Evelyn Wilson, English Instructor

**Teacher Availability:** Room 29 - East Wing - Tillamook High

Office Hours: Tues – Thursday 7:45 AM – 8:00 AM and 3:30 PM – 4:00 PM

**Phone:** (503) 842-2566 extension 2090

**E-mail:** evelynw@tillamook.k12.or.us

### **Prerequisites:**

Required for all Juniors unless they are taking AP Literature, or a dual credit/college course.

### **Course Description**

Junior English is a literature-based course. Students will apply the knowledge and skills acquired in previous English classes to communicate about ideas and literature of various sources. The class will consist of reading and writing about literature, examining writer's purpose and techniques, exploring character development, reflecting on one's self and one's writing, and convention practice.

### **Course Learning Outcomes:**

- Explore thoughts, ideas, feelings, and experiences
- Comprehend and respond personally and critically to oral, literary, and media texts
- Manage ideas and information
- Enhance the clarity and artistry of communication
- Celebrate and build community

### **Institutional Learning Outcomes:**

- Demonstrate appropriate interpersonal skills in social and professional situations.
- Write purposefully, capably, and ethically in a variety of contexts.
- Participate in groups: listen, reflect, and respond effectively.
- Be aware of individual and cultural diversity.
- Practice personal and intercultural interaction with integrity, civility, and empathy.
- Be informed participants in the community, the nation, and the world.
- Demonstrate the knowledge, skills, and professional attitude necessary to enter and succeed in a defined profession or advance academic program.

### **Competencies and Skills:**

- Analyze, synthesize, and evaluate
- Write about fiction and nonfiction
- Understand fiction and nonfiction through various contexts, such as social, historical, artistic convention, inter-textual, author's vision
- Critical interpretation of fiction
- Critical reading of reviews
- Speak and listen reflectively
- Small-group collaboration

### **Oregon Diploma Essential Skills:**

1. Read and comprehend a variety of text: short fictional stories, autobiographical material, poems.
2. Write clearly and accurately
3. Listen actively and speak clearly and coherently
4. Think critically and analytically
5. Use technology to learn.
6. Demonstrate global literacy
7. Demonstrate personal management and teamwork skills

## Instructional Material

Term A: Selections from Collections 11 Anthology (Collection 1: Coming to America + Collection 3: Individual in Society). *The Scarlet Letter*, Daily Grammar Practice. Handouts and Notes over Literary Devices, Grammar Rules, and Elements Required for MLA Writing Tasks (such as expository and argumentative papers) and narratives.  
Time permitting: *Fahrenheit 451*

Term B: Selections from Collections 11 Anthology (Collection 5: The Age of Realism and Collection 6: The Modern World), *The Crucible*, Daily Grammar Practice. Handouts and Notes over Literary Devices, Grammar Rules, and Elements Required for MLA Writing Tasks (such as expository and argumentative papers) and Narratives.  
Time permitting: *Tuesdays with Morrie*.

## Required Material

- o A respectful, academic attitude and sense of humor
- o Student Handbook to record the following:
  1. Assignments, their due dates, and points possible,
  2. Typing Days
  3. Reminders to bring jump drives, poster board, etc. to class
  4. Passes to leave the class.
- o Binder for English
  - Create sections for:
    1. Bell Assignments / DGP/ Convention Notes
    2. Handouts/ Notes
    3. Current Unit
    4. Previous Unit - Papers Handed Back
- o Ruled **loose-leaf** paper and/or a notebook
- o Pens and pencils (blue or black to write with)
- o Correcting pen ( red, purple, or green)
- o Highlighters – (one of each: yellow, pink, green)
- o A package of sticky notes or book tabs.
- o Jump drive for saving your typed work

The binder will also serve as a portfolio for you to see the progress of your learning and work over the course of each trimester. Be sure to keep it up to date, as this will help you to study for tests/quizzes, write better speeches and papers, and assess your own strengths and weaknesses.

## Expectations:

- o Attendance: Students are expected to be in class every day
- o Promptness: Students are expected to be in their seats and quietly working on the bell assignment when the bell rings. (See tardy and truancy policies below)
- o Passes: Students have three passes without any loss of points. Students need to have their handbooks with them if they want to use a pass.
- o Behavior Expectations: Students should be respectful. Listen when someone is talking.
- o Raise their hands if they have something to say. Follow directions.
- o Food/Drink in classroom: No food. Plain, good old sugar-free unflavored water is okay. Gum is okay unless it ends up somewhere besides in a student's mouth.  
\*\* If a student chooses to break this rule, he or she will lose 5 points.
- o Cell Phones/I-pods: Cell Phones and/or I-pads and I-pods are **NOT** to be used in this classroom. (See cell phone policy below).

## **Papers**

All papers should be typed, following the guidelines established by the MLA. You will be writing one non-secure paper in the ENG 11A, and one secure paper in ENG 11B. Inappropriate language, violent references, crass words or phrases will not be acceptable. **Do not plagiarize**, which means don't take someone else's words, phrases, and/or clauses and pass them off as your own. If you don't give credit to whose ideas you are using, you don't get credit. In other words, you will get a "0" on your assignment.

## **Speech**

If a project has a speech component, your presentation should show that you have practiced and polished your presentation.

## **Course Requirements and Grading:**

Grades are based on four components: (1) attendance and classroom participation/ discussions; (2) story quizzes; (3) writing assignments, and (4) a midterm and final. Some assignments (such as the midterm and final) are heavily weighted and make up a large portion of the final grade.

Class participation: You are expected to be present and engaged in this class. Disrupting and/or ignoring your responsibilities in this class will result in a lower grade.

All assignments are expected to have a **complete heading**. Incomplete headings will result in loss of points or possibly the total grade. The first three items should be placed in the upper right-hand corner of the assignment and the last item should be on the first line.

Complete headings include the following four items:

1. First and last name
2. Class title and period #
3. Date
4. The title of the assignment should be placed on the top line of the paper.

**Written Assignments** should be typed, submitted as a hard copy (paper copy). At times other students read your work, so never write anything you would not want others to read.

## **Late Assignments:**

### **Assignments and papers:**

**You are expected to turn assignments in on time**, especially if the assignment or paper was assigned well in advance of its due date. If you were not in class when an assignment or paper was due, and your absence was an excused absence, you can turn in the assignment or paper without any loss of points the first day you are back in class.

For non-secure writing assignments (check points and full papers), a printed copy of your paper is expected at the beginning of period on the due date or no credit will be given. Many times, these checkpoints (paragraphs) and/or papers will be used in classroom activities and if that is the case, besides losing the grade for the writing assignment itself, participation, discussion, and revising points may be lost.

**If you were gone when a quiz or test was given and your absence was an excused absence**, you are expected to make up that quiz or test prior to your absence or the first day back from your absence. If you have other quizzes or tests to take in other classes because of your absence, you can ask for an extension. However, if you are asking for an extension, you need to ask me for extra time

the first day you are back in class. If we come to a verbal agreement about an extension, you need to sign up on the "Makeup Assignment sheet" where you will write your name, the quiz/test you will be making up, the original day the quiz or test was taken, and the day and time that we agreed that you would take it.

**Exceptions to the statement above:** If a student is experiencing something outside of his or her control (for example, severe illness of self, and/or death of a family member or close friend) and the instructor is notified when said event starts, not one or two weeks later when an assignment is due, the instructor and student will come up with a compromise that will not only hopefully meet the student's emotional and physical needs but also allow the student to experience academic success to the degree of his or her previous academic success.

**Attendance and Make-up Policy:**

- Missing more than two classes may reduce your final grade.
- Make-up policy for quizzes, midterms, and finals: any and all assessments and/or assignments need to be taken prior to the absence or the first day back. Assessments need to be taken before first period (between 7:45- 8:00 AM, Tuesday through Thursday) and/or after sixth period (between 3:35 and 4:00 PM, Monday through Thursday) unless other arrangements have been submitted in writing and approved prior to the absence or the first day back from the absence.

**Grading Scale**

100 - 90 = A      89 - 80 = B      79 - 70 = C      69 - 60 = D      59 - 00 = F

**ADA Statement:**

Students who have a documented physical disability and require a classroom adjustment or accommodation should contact the Disabilities Coordinator/Academic Advisor and provide the Approved Academic Accommodation form to the Instructor.

**Academic Integrity Policy**

Students of Tillamook High School are expected to behave as responsible members of the community and to be honest and ethical in their academic work. Tillamook High strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education.

**Accommodation for Disabilities**

If you have a disability and need an accommodation, please let your counselor and me know as soon as possible, and we try to accommodate you in the best way we can.

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**Tillamook High School  
2018-2019 Cell Phone Policy**

*As a staff we have seen cell phones become a consistent distraction to the classroom environment. As a result, we have seen disturbing trends in student concentration, focus, and attention. We also know that social drama and even trauma enters the classroom through cell phone usage. As a staff we care too much about our students' academic success and general health and well-being to stand by and allow cell phones to have such an effect. Therefore, be informed that the following practices will be in place regarding cell phones beginning the 2018/2019 school year.*

1. Cell phones are not to be out, or in use, in classrooms once the bell rings.
2. Students will leave cell phones in classrooms if they need to leave the room during class time.
3. Students must advocate for themselves ahead of time if a temporary exception to this policy is to be made (i.e. family related emergencies).
4. CheeseBlock and Intervention periods may allow cell phone use at teacher's discretion for grade checks and other purposes as determined by the teacher.
5. Family members are asked not to call or text students during times when students are in classes. If family members need to reach their student with an important message while their student is in class, they should call the main office at 503-842-2566 and we will get a message to their student.
6. Tillamook High School is not responsible for following up on or investigating reports of loss or theft of personal cell phones or other electronic devices. Students and staff who bring cell phones and other personal electronic devices to school with them and use them when and where allowed in the building do so at their own risk. It is highly recommended that students keep personal cell.
7. Students may use cell phones before and after school, at lunch, and during passing periods.

**Cell Phone Violation Policy**

*First offense - Teacher keeps phone, gives it to Mrs. Meyers, and parent picks it up at the end of the day.*

*Second offense – Same as above, plus administrators put a plan of action into place.*

**Tillamook High School  
2018-2019 Updated Tardy and Truancy Policy**

**Tardy Policy**

1. Warning
2. Warning and reteach
3. Lunch Detention
4. Lunch detention
5. Wednesday Night School
6. Wednesday Night School and Demerits
7. ½ day In-school Suspension

**Truancy Policy**

1. Lunch Detention
2. Wednesday night School
3. Wednesday Night School
4. Wednesday night School
5. ½ day In-school Suspension and Demerits

Students and Parents/Guardians: **Please sign below, acknowledging that you have read, understand, and agree to the classroom procedures, expectations, and grading policies and school policies as outlined in this Junior English Syllabus for Mrs. Wilson’s Junior English class.**

**Please read this syllabus carefully.** *When you understand what it is being said and agree to the terms stated, please sign and return it. If you have questions, you can call me before the due date, at 503-842-2566 (2090) for clarity or with concerns. Thank you, Mrs. Wilson*

Return by \_\_\_\_\_ *Please print name, sign, and return.*

Class Title: \_\_\_\_\_ Period # \_\_\_\_\_

Student: \_\_\_\_\_

(printed name)

\_\_\_\_\_

(signature)

Parent/Guardian: \_\_\_\_\_

(printed name)

\_\_\_\_\_

(signature)